



British Sign Language (BSL) Local Plan 2024-2029

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**NHS Western Isles
British Sign Language (BSL) Local Plan 2024- 2029**

Please note that a review of this plan will take place in 2026.

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SECTION 2:

1. INTRODUCTION

This is the BSL Local Plan for NHS Western Isles Board, as required by the BSL (Scotland) Act 2015. It sets out actions this Local NHS Board will take over the period 2024-29 and follows on from our first NHSWI BSL Local Plan of 2019-23.

It follows Scotland's second BSL National Plan for 2023-29, published 6 November 2023, building on the seminal work of the first National BSL Plan for 2017-23. This second National Plan has been assembled through scrupulous engagement with Deaf and Deafblind BSL users and those who work with them. There is more information about the National Plan in Section 6 of this Draft Plan. This local Plan is framed around the same long-term goals as the BSL National Plan.

This Plan falls within the context of the new Once for Scotland Equality, Diversity and Inclusion Policy of 2024 and the duty of care incumbent on us therein to protect and promote the rights and dignity of all those groups with additional support needs who access our services. The aspirations set out here seek to be aligned to the Policy's principles of enablement and empowerment, parity of access, involvement and participation. NHS Western Isles therefore are committed to protecting and supporting BSL users as part of our duty of care and civic responsibility, and to raising awareness of the status of BSL as enshrined in the BSL (Scotland) Act 2015. This wider understanding and harnessing of BSL is consistent too with the goals of Inclusive Communication Scotland, the national hub for strengthening and improving inclusive conduits of communication and the reduction of barriers around these.

NHS Western Isles is committed to safeguarding and supporting BSL, including in its tactile form.

Liaison and dialogue has been made with members of the local BSL speaking and deaf community in the Western Isles re: their opinions for this Plan's aspirations. NHS Western Isles is committed to continued engagement with these as most valued stakeholders, and other interested parties, to best achieve implementation of these actions and to provide feedback on progress. In relation to national evaluation, NHS Western Isles will review this Local Plan in 2026.

SECTION 3:

SHORT SUMMARY OF THE PLAN

This Plan has been compiled with a view to our BSL community having a richer and more meaningful involvement in daily and public life in the Western Isles. It will lay out ways in which their contribution to our civic life as healthy, active citizens can be improved and by giving them the facility of enhanced choice about their lives, particularly in the area of health and wellbeing. This complies with the aspirations of the BSL National Plan for Scotland 2023-29 and with the 2010 Equality Act Disability Protected Characteristic.

This Plan is presented as a contribution to the multi-agency collaboration intrinsic to the Western Isles Sensory Locality Plan currently being formulated. It is therefore hoped that it will inform the planned improvements in our archipelago in a positive & realistic manner, as we engage with the sensory-impaired community and our colleagues.

SECTION 4:

LOCAL PLAN COMMITMENTS FOR LOCAL NHS WESTERN ISLES BOARD

4.1: Across all our services

We share the long-term goal for all Scottish public services set out in the BSL National Plan, which is:

“Across the Scottish public sector, information and services will be accessible to BSL users.”

Our Actions:

By 2029, we will:

[2] Analyse existing evidence we have about BSL users in our organisation; identify and fill key information gaps so that we can establish baselines and measure our progress.

[3, 4] Improve access to our information and services for BSL users, including making our website more accessible to BSL users. This can include the harnessing of resources such as the Text Hear smartphone voice recognition app, which converts speech to text, in addition to the text relay service referred to in Section 4.5.

[5] Promote the use of the Scottish Government’s nationally funded BSL online interpreting video relay services (VRS) called ‘contactSCOTLAND-BSL’ to staff and to local BSL users. This is a free service which allows BSL users to contact public and their sector services and for these services to contact them.

[6] Signpost staff who work with BSL users to appropriate BSL awareness training.

4.2: Family Support, Early Learning and Childcare

We share the long-term goal for family support, early learning and childcare set out in the BSL National Plan, which is:

“The Getting it Right for Every Child (GIRFEC) approach will be fully embedded, with a D/deaf or Deafblind child and their family offered the right information and support at the right time to engage with BSL.”

Our Actions

By 2029, we will:

Provide early years staff with information about BSL and Deaf culture, and about resources that are available in BSL, so that they can meet the needs of families with a D/deaf or Deafblind child.

These screening, monitoring and supportive duties on the part of our Health Visitors and School Nurses will be congruent with the Universal Health Visiting Pathway for Scotland and the Scottish Sensory Centre Scottish Standards for Deaf Children. Our colleagues will also be sustained here by the parameters of the Scottish Government December 2017 guidance on Supporting Children and Young People with Healthcare Needs in Schools.

4.3: Training, Work and Social Security

We share the long-term goal for training, work and social security set out in the BSL National Plan, which is:

“BSL users will be supported to develop the skills they need to become valued members of the Scottish workforce, so that they can fulfil their potential, and improve Scotland’s economic performance. They will be provided with support to enable them to progress in their chosen career.”

Our Actions

By 2029, we will:

Work with partners who deliver employment services, and with employer groups already supporting employability to help signpost them to specific advice on the needs of BSL users.

Raise awareness locally of the UK Government’s ‘Access to Work’ (AtW) scheme with employers and with BSL users (including those on Modern Apprenticeships) so that they can benefit from the support it provides.

Meet the obligation incumbent on us in the Public Sector Equality Duty under the 2010 Equality Act to make reasonable adjustments for our staff with aural impairments, in order to maximise their contribution to, and sense of purpose in, our workplace.

This will support the NHS Scotland Partnership Information Network (PIN) Guideline on Management of Employee Capability and the proposals emanating from the Scottish Government’s April 2018 Increasing the Employment of Disabled People in Work consultation.

4.4: Health (including social care), Mental Health and Wellbeing

We share the long-term goal for health (including social care), mental health and wellbeing set out in the BSL National Plan, which is:

“BSL users will have access to the information and services they need to live active, healthy lives, and to make informed choices at every stage of their lives.”

Our Actions

By 2029, we will:

Signpost BSL users to health and social care information available in BSL and develop complementary information in BSL about local provision, as appropriate.

These will include the information signing videos on the websites of NHS Inform, Macmillan

Cancer Support, the British Deaf Association and Sign Health on a range of health conditions and concerns. Attention should also be drawn to the signing videos produced by NHS Greater Glasgow and Clyde on mental health signs and symptoms.

Continue to raise awareness with our partners, including the Dental Centre, of our online BSL video relay interpreting facility located in the Western Isles Hospital, for using with our BSL patients who have clinical appointments. This was launched early in 2018, following an extension to our Service Level Agreement with LanguageLine. Provide training demonstrations of the InSight Interpreter on Wheels and LanguageLine Insight App with its BSL interpreting on demand.

Seek clarity on funding sources that might be available to increase the enlisting of our staff in BSL Levels 1&2 classes, such as Skills Development Scotland Individual Training Accounts (formerly known as Individual Learning Accounts).

Encourage our staff to complete the eLearning See Hear Highland Education and Learning Services (SHHELS) Turas Learn platform Sensory Awareness modules which includes a Deaf Awareness module. This can be undertaken as part of new Staff Induction or within Continual Professional Development (CDP) activities for current staff.

Signpost health and social care staff, both acute and community, to an online learning resource toolkit to raise awareness of BSL and Deaf culture. This will be led by Public Health Scotland and Deaf Scotland (formerly Scottish Council on Deafness) and will be rolled out across Scotland. <https://elearning.healthscotland.com/course/view.php?id=539>

Liaise with organisations such as the British Deaf Association Scotland or Signs4Life re: the provision of awareness & basic skills sessions for staff on deafness & BSL. These can be delivered in person or remotely utilising technology, which can be more cost effective.

Direct staff contemplating taking up BSL classes to the British Sign Language Dictionary's *Sign BSL* smartphone app, available free on both Apple's App Store and Google Play for Android phones. This word and phrase searchable resource contains over 20,000 BSL signed videos for vocabulary needs.

Create a generic email address for Outpatients Appointments in addition to the telephone number given in the appointment letters. This would make it easier for patients with hearing impairments to request a different appointment time or for other queries they might have, given the challenges of the telephone. Physiotherapy and Patient Travel already have a generic email address for patient & public queries, which is working very well for hearing impaired patients.

Improve individual patient health records so that they clearly show when the first or preferred language is BSL and a BSL / English Interpreter is needed. This should be readily seen on the patient's *Emergency Care Summary* in the first instance. The patient has the right to view these records through the new European General Data Protection Regulation (GDPR) obligation in relation to information storage.

Through the Western Isles Integrated Joint Boards, ensure that psychological therapies can be offered on a fair and equal basis to BSL users. Consider the treatment options and the access for those options. This is in line with the Scottish Government's Scotland's Mental Health Strategy 2017 and will supplement the signed mental health information resources highlighted above.

Leaflets & posters highlighting the resources & support available at the Western Isles Sensory Centre to be distributed to all NHSWI clinical areas, to improve signposting to

patients by staff of the facility.

Mark Deaf Awareness Week annually, held in May each year, with a publicity campaign and information stalls locally with our partners to raise awareness and understanding.

Promote newly formed support group Deaf and Hearing Loss Isles Associated Support, (DALIAS). This support group will target service users with all levels of hearing loss, adults and children and provide support, advice, BSL level 1 training, Deafness Awareness skills and BSL interpreting service.

The group will meet in the Falite Centre, Bayhead, Stornoway, Isle of Lewis from 19.00-21.00hrs, 1st Monday of each month.

Support and work with NHS Health Scotland to implement a new national Interpretation and Translation Policy which includes BSL provision. The guidance will be provided to support delivery across all NHS Boards by 2029.

Work with the Western Isles Council to take steps to improve access to information about sport, and to local sports facilities and sporting opportunities.

Ensure that any local work to tackle social isolation explicitly considers the needs of BSL users.

4.5: Transport

We share the long-term goal for transport set out in the BSL National Plan, which is:

“BSL users will have safe, fair and inclusive access to public transport and the systems that support all transport use in Scotland.”

Our Actions

By 2029, we will:

Ensure BSL users can participate in the on-going feedback process of the ‘Going Further: Scotland’s Accessible Travel Framework’ as individuals and staff.

Ensure that the booking ambulance transport section of the appointment letters sent to patients by NHSWI Patient Services contain the Next Generation Text contact number for BSL patients who need to use the text relay service for making bookings via textphones.

Consider improved financial support for families of patients who are travelling to Crosshouse Hospital in Ayrshire for cochlear implant assessments. This follows the closure of the on-site accommodation unit in 2018, with now a bus journey of half an hour between the arranged hotel and the hospital. The number of NHSWI patients being sent to Crosshouse Hospital by our ENT Consultants for cochlear implant assessments has increased.

Create guidance for passengers and staff who use BSL on how to contact local / national transport providers when things go wrong on a journey.

Commission and deliver training for transport providers such as our ambulance colleagues which includes strategies for communicating with BSL users (patients and staff).

4.6: Democracy

We share the long-term goal for democracy set out in the BSL National Plan, which is:

“BSL users will be fully involved in democratic and public life in Scotland, as active and informed citizens, as voters, as elected politicians and as board members of our public bodies.”

This undertaking is integral to the ethos of the 2010 Equality Act. Diversity in public life, and ensuring the participation of people from all types of backgrounds including those protected by the equality laws, enhances the decision-making processes and provides for greater accountability. It is also vital to people’s sense of status and belonging as well as helping to counteract negative attitudes and behaviours that different groups might experience.

Our Actions

By 2029, we will:

Take opportunities to promote public appointments as a way of participating in public life by producing information about public appointments in BSL and promoting public appointments specifically to BSL users.

As a result of amendments made to the Equality Act Specific Duties in 2016, each listed public authority is expected to include in the mainstreaming reports that are published every two years as part of the requirements of the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012 details of the steps they plan to take across all relevant protected characteristics to promote member diversity.

SECTION 5:

WHAT HAPPENS NEXT?

Please contact Mr Murdo Macleod, NHSWI Operational Diversity Lead or T K Shadakshari, Strategic Diversity Lead, if you wish to continue to be involved with NHSWI as we further develop/implement the actions in our Plan. They can be contacted by telephone on 01851 704704 Ext 2408 or via email at Murdo.Macleod@nhs.scot or tk.shadakshari@nhs.scot. Mr Macleod or TK Shadakshari will be glad to meet with anyone with an interest in this work.

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SECTION 6:

ADDITIONAL INFORMATION

1.) See Hear Strategy

The **Scottish Government** is committed to **improving the services, support and care available to people who have deafness, sight loss, and dual sensory loss**. Our long-term strategy, '**See Hear**', commits to ensuring that children, young people and adults have the same access to opportunities and public services as everyone else, including health care, social care, employment, education, and leisure. The strategy was jointly endorsed by **COSLA** (Convention of Scottish Local Authorities) and is being implemented through local partnerships of statutory and third sector organisations. Local See Hear leads are in place to identify priority areas and drive forward the delivery of the Strategy locally.

More information on the priorities and vision in the **See Hear Strategy** is available at this link: <http://www.gov.scot/Publications/2014/04/7863>

For further information, please contact **Jonathan Reid**, Sensory Impairment Strategy Coordinator at The ALLIANCE (jonathan.reid@alliance-scotland.org.uk) and **Dr Julie Carr**, Care, Support & Rights Team at The Scottish Government (Julie.Carr@gov.scot).

2.) contactSCOTLAND-BSL

- a.) The **Scottish Government** has introduced and funded the **first nationally funded public sector online British Sign Language (BSL) Interpreting Video Relay Service (VRS)** called **contactSCOTLAND-BSL**, which provides **BSL users with access to public bodies and third sector organisations** including voluntary services – this includes services provided by **NHS Scotland and Local NHS Boards**. contactSCOTLAND-BSL enables BSL users to contact public bodies and third sector organisations, and for these services to contact BSL users.
- b.) contactSCOTLAND-BSL is **delivered by Sign Language Interactions (SLI)** on behalf of The Scottish Government.
- c.) **NHS services and professionals can use** contactSCOTLAND-BSL to contact BSL users, for example to set up and confirm appointments, confirm BSL / English Interpreters are booked for appointments, and discuss other relevant information that is appropriate for a telecommunication interaction.
- d.) contactSCOTLAND-BSL is **designed for calls up to a notional 20 minutes in length**.
- e.) contactSCOTLAND-BSL provides a **7 day a week service from 8.00am until midnight (12.00am)**. It is **NOT** 24 hours.
- f.) contactSCOTLAND-BSL is **NOT a replacement for face-to-face** or person-to-person interpreting / interaction.
- g.) contactSCOTLAND-BSL is for **non-emergency calls only**. However, as the service accepts calls to NHS 24 and Police Scotland 101 these may be escalated by NHS / Police call handlers.
- h.) Sign Language Interactions (SLI) can provide (on request) **training** on how to use ContactSCOTLAND-BSL.

More information on **ContactSCOTLAND-BSL** is available at this link:
<http://contactscotland-bsl.org>

For further information, please contact **Andrew Dewey**, Director at Sign Language Interactions (SLi) (andrew@signlanguageinteractions.com) and **Andy Irvine**, ContactSCOTLAND-BSL Development Manager at Sign Language Interactions (SLi) (andy.i@signlanguageinteractions.com).

3.) Language Support Professionals (LSPs)

Language Support Professionals (LSPs) includes BSL / English Interpreters, Hands on BSL Interpreters, Deafblind Manual Interpreters, Deafblind Guide Communicators, Electronic Note-takers, etc.

Information for sourcing LSPs can be found on three websites:

- a.) The National Registers of Communication Professionals working with Deaf and Deafblind People (**NRCPD**): www.nrcpd.org.uk
- b.) Scottish Association of Sign Language Interpreters (**SASLI**): www.sasli.org.uk
- c.) The Association of Sign Language Interpreters (**ASLI**): www.asli.org.uk

Please consider using **registered BSL / English Interpreters** who have current membership (including current valid membership card with own photo ID) with either or both **NRCPD** and **SASLI**.

There are a number of agencies in Scotland that provides LSPs including BSL / English Interpreters, Electronic Note-takers, etc. – for further information, please contact **Scottish Council on Deafness** for a list of providers (admin@scot.org.uk).

4.)

The Scottish Cochlear Implant Programme, Crosshouse Hospital, Ayrshire

Website: www.sciponline.co.uk

Telephone 01563 827323 E-mail enquiry cochlear.implant@aaaht.scot.nhs.uk

5.) Working with British Sign Language (BSL) / English Interpreter

Working with a BSL / English Interpreter – 10 things you should know!

If you are working with a **British Sign Language (BSL) / English Interpreter** for the first time or it is something you're considering, read the **common top ten (10) tips** on what to do:

1. Book in advance

Due to the demand and limited number of BSL / English Interpreters in Scotland, giving as much notice as possible is always really helpful. There are facilities for Online Interpreting which enables BSL users to communicate with staff while waiting for a face to face BSL / English Interpreter to arrive. (Check your Local NHS Board for Hospitals that provide Online Interpreting Services.)

2. Preparation

When booking a BSL / English Interpreter, please provide as much information prior to the assignment as possible. Examples of preparation material – date, times, venue, context, people attending, etc. It is important that BSL / English Interpreters are as prepared as possible before going into an assignment, this allows the best possible service to be provided.

3. Duration of the meeting

We understand that sometimes appointments and meetings can over run, but it's important to only use the time that you have booked with the BSL / English Interpreter as they usually have other bookings either side of the assignment.

4. One singer one song

During the assignment, please try to ensure only one person is speaking at a time. The BSL / English Interpreter is only able to sign for or voice one person at a time.

5. Speed of speech

Speak in your normal tone, at your normal pace. The BSL / English Interpreter will tell you if you need to pause or slow down.

6. Breaks

If there is only one BSL / English Interpreter available (or booked), they will need breaks approximately every 30 – 45 minutes. However, this depends on the content of the assignment so it's always best to check with the BSL / English Interpreter.

7. Reading time

If handouts or PowerPoint Presentation is being used it is impossible for the BSL user to read the handout and watch the BSL / English Interpreter at the same time. It's helpful to give the BSL user a few minutes to read the information before you start adding or explaining the document.

8. Explanations

Try to avoid Acronyms, Abbreviations, Idioms and Initials as this can be hard for the BSL / English Interpreter to interpret if the meaning is not clear, so explain them as you use them.

9. Setting

Room setting can really assist in an interpreting situation. It's not something that people usually think about, but it's best if the BSL / English Interpreter is not sat or stood against any bright lights / windows, and that they are positioned in the best place for the BSL user to see clearly. The acoustics can also make a difference depending on the situation.

10. Eye contact

It is important to look at the BSL user with whom you're talking, rather than the BSL / English Interpreter. The BSL user in this situation will be looking at the BSL / English Interpreter to receive information of what's being said.

6.)BSL Translation / Filming

There are a number of services in Scotland that provide BSL translation / filming work – for further information, please contact **Scottish Council on Deafness (SCoD)** for a list of providers (admin@scot.org.uk).

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7.) BSL (Scotland) Act 2015 Partners

The **BSL (Scotland) Act 2015 Partners** has been funded by the Scottish Government to support public bodies to implement the **British Sign Language (Scotland) Act 2015** for the **BSL National / Local Plans**.

The Partners are made up of five delivery partners and two support partners. The delivery partners are British Deaf Association Scotland (BDA Scotland), Deaf Action, Deafblind Scotland (DbS), National Deaf Children's Society Scotland (NDCS Scotland) and Scottish Council on Deafness (SCoD). The Scottish Government Equality Unit directs the Partners and the Voluntary Action Fund (VAF) provides support and monitoring.

BDA Scotland – Helen Morgans-Wenhold, Access & Inclusion Officer was allocated the responsibility of focusing on **Local Authorities** for the BSL National / Local Plans supporting Local Authorities.

Deaf Action – Alison Hendry, Participation Officer was allocated the responsibility of focusing on **Colleges & Universities** for the BSL National / Local Plans supporting Colleges & Universities.

BDA Scotland – James Barnes-Miller, BSL Equality and Inclusion Officer Health and Other Public Bodies was allocated the responsibility of focusing on **Health & National Listed Public Bodies including Sports** for the BSL National / Local Plans supporting all NHS organisations & other Health public bodies in Scotland including the local NHS Health Boards.

Website: www.bsiscotlandact2015.scot

Email: info@bsiscotlandact2015.scot

8.) Public Authorities covered by the BSL National Plan

PUBLIC AUTHORITIES COVERED BY THE NATIONAL PLAN

Proposed list of public authorities to be subject to the BSL (Scotland) Bill. Additional bodies not included in the Bill as published are indicated by use of an asterix (*)

The Scottish Government (1) ¹

a.) Non Departmental Public Bodies (27)

Architecture and Design Scotland
Care Inspectorate
Cairngorms National Park Authority ²
Children's Hearings Scotland
Creative Scotland
Highlands and Islands Enterprise
Loch Lomond and the Trossachs National Park Authority
National Galleries of Scotland
National Library of Scotland
National Museums of Scotland
The Parole Board for Scotland
The Royal Botanical Garden Edinburgh
The Royal Commission on the Ancient and Historical Monuments of Scotland (Historic Environment Scotland (HES) – 01 October 2015)
The Scottish Children's Reporter Administration
The Scottish Criminal Cases Review Commission
Scottish Enterprise
The Scottish Environment Protection Agency
The Scottish [Further and Higher Education] Funding Council
The Scottish Futures Trust
The Scottish Legal Aid Board
The Scottish Legal Complaints Commission
Scottish Natural Heritage
The Scottish Qualifications Authority
The Scottish Social Services Council
Skills Development Scotland

² The Scottish Government includes:

Crown Office and Procurator Fiscal Service
The executive agency known as Accountant in Bankruptcy
The executive agency known as Disclosure Scotland
The executive agency known as Education Scotland
The executive agency known as Historic Scotland
The executive agency known as The Scottish Prison Service
The executive agency known as The Scottish Public Pensions Agency
The executive agency known as The Student Awards Agency for Scotland
The executive agency known as Transport Scotland

³ The Cairngorms National Park Authority, The Loch Lomond and the Trossachs National Park Authority, Highlands and Islands Enterprise and The Royal Botanical Garden Edinburgh whilst having a regional focus are included in the National Plan due to their status as NDPBs.

b.) NHS Special Boards (8)

The Common Services Agency constituted under section 10 of the National Health Service (Scotland) Act 1978 (c.29) and known as NHS National Services Scotland

The Special Health Board constituted under section 2(1)(b) of the National Health Service (Scotland) Act 1978 and known as the Scottish Ambulance Service Board

The Special Health Board constituted under that section of that Act and known as NHS 24

The Special Health Board constituted under that section of that Act and known as the National Waiting Times Centre Board

The Special Health Board constituted under that section of that Act and known as the State Hospitals Board for Scotland [SHRC]

The Special Health Board constituted under that section of that Act and known as NHS Education for Scotland

The Special Health Board constituted under that section of that Act and known as NHS Health Scotland

The Special Health Board constituted under that section of that Act and known as Healthcare Improvement Scotland

c.) Other significant national bodies (5)

The Mental Welfare Commission for Scotland

Scottish Canals

Scottish Water

The Scottish Fire and Rescue Service

The Scottish Police Authority

9.) Public Authorities required to produce Authority Plans

Bodies with a local / regional focus whose principal route of accountability is through engagement with local BSL users or national bodies which are not accountable to Scottish Ministers.

PUBLIC AUTHORITIES REQUIRED TO PRODUCE AUTHORITY PLANS

d.) Commissioners and Ombudsmen: accountable to Scottish Parliament

The Commissioner for Children and Young People in Scotland (Children and Young People's Commissioner Scotland – 06 October 2015)

The Commissioner for Ethical Standards in Public Life

The Scottish Human Rights Commission

The Scottish Information Commissioner

The Scottish Public Services Ombudsman

The Standards Commission for Scotland

Police Investigations and Review Commissioner

e.) Further and Higher Education Institutions

A post-16 education body (as defined by section 35(1) of the Further and Higher Education (Scotland) Act 2005 (asp 6).

Universities

- 1.) University of Aberdeen
- 2.) Abertay University
- 3.) University of Dundee
- 4.) University of Edinburgh
- 5.) Edinburgh Napier University
- 6.) University of Glasgow
- 7.) Glasgow Caledonian University (GCU)
- 8.) Glasgow School of Art
- 9.) Heriot-Watt University
- 10.) University of the Highlands and Islands
- 11.) Open University in Scotland
- 12.) Queen Margaret University
- 13.) Robert Gordon University (RGU)
- 14.) Royal Conservatoire of Scotland (RCS)
- 15.) Scotland's Rural College (SRUC)
- 16.) University of St Andrews
- 17.) University of Stirling
- 18.) University of Strathclyde
- 19.) University of the West of Scotland (UWS)

Further education colleges

- 1.) North East Scotland College
- 2.) Ayrshire College
- 3.) Borders College
- 4.) Dumfries and Galloway College
- 5.) Edinburgh College
- 6.) Fife College
- 7.) Forth Valley College of Further and Higher Education

- 8.) Glasgow Clyde College
- 9.) City of Glasgow College
- 10.) Glasgow Kelvin College
- 11.) Argyll College UHI
- 12.) Highland Theological College UHI
- 13.) Inverness College UHI
- 14.) Lews Castle College UHI
- 15.) Moray College UHI
- 16.) NAFC Marine Centre UHI
- 17.) Perth College UHI
- 18.) The North Highland College UHI
- 19.) Orkney College UHI
- 20.) Scottish Association for Marine Science
- 21.) Shetland College UHI
- 22.) West Highland College UHI
- 23.) New College Lanarkshire
- 24.) South Lanarkshire College
- 25.) Dundee and Angus College
- 26.) West College Scotland
- 27.) West Lothian College
- 28.) Newbattle Abbey College
- 29.) Sabhal Mor Ostaig

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f.) Local Authorities

A council constituted under section 2 of the Local Government etc. (Scotland) Act 1994 (c.39).

- 1.) Aberdeen City Council
- 2.) Aberdeenshire Council
- 3.) Angus Council
- 4.) Argyll & Bute Council
- 5.) Clackmannanshire Council
- 6.) Dumfries & Galloway Council
- 7.) Dundee City Council
- 8.) East Ayrshire Council
- 9.) East Dunbartonshire Council
- 10.) East Lothian Council
- 11.) East Renfrewshire Council
- 12.) Edinburgh City Council
- 13.) Comhairle nan Eilean Siar (Western Isles Council)
- 14.) Falkirk Council
- 15.) Fife Council
- 16.) Glasgow City Council
- 17.) Highland Council
- 18.) Inverclyde Council
- 19.) Midlothian Council
- 20.) Moray Council
- 21.) North Ayrshire Council
- 22.) North Lanarkshire Council
- 23.) Orkney Islands Council
- 24.) Perth & Kinross Council
- 25.) Renfrewshire Council
- 26.) Scottish Borders Council
- 27.) Shetland Islands Council
- 28.) South Ayrshire Council
- 29.) South Lanarkshire Council
- 30.) Stirling Council
- 31.) West Dunbartonshire Council
- 32.) West Lothian Council

g.) NHS Territorial Boards (14)

A Health Board constituted under section 2(1)(a) of the National Health Service (Scotland) Act 1978.

Territorial Health Boards

NHS Ayrshire & Arran
NHS Borders
NHS Dumfries & Galloway
NHS Fife
NHS Forth Valley
NHS Grampian
NHS Greater Glasgow and Clyde
NHS Highland
NHS Lanarkshire
NHS Lothian
NHS Orkney
NHS Shetland
NHS Tayside
NHS Western Isles (Eileanan Siar)

h.) Non Ministerial Department

The Office of the Scottish Charity Regulator
The Scottish Housing Regulator
Food Standards Scotland^{3**}
Revenue Scotland**
Registers of Scotland**
National Records of Scotland**

i.) Other significant national bodies

Audit Scotland
The Scottish Courts and Tribunals Service
The Scottish Parliamentary Corporate Body

^{3 **}These four national public bodies were erroneously omitted from the schedule but should also prepare BSL plans while the schedule is amended.

“... we want to make Scotland the best place in the world for BSL users to live, learn, work and visit.”